Project Success STEM, a four-day summer workshop for educators of Seminole County Public Schools, will be held **June 9 to 12, 2014**. Our group will be comprised of **twenty-six** secondary STEM teachers, administrators, counselors, and Career and Technical Education instructors.

**The purpose of Project Success is to:**
- Expand educators’ knowledge of the business community and its resources so they may provide current career-related information to students.
- Enhance the teachers’ classroom curriculum with occupation-specific and employability-related activities and information. **Link curriculum to occupational/career options.**
- Ensure that instruction is current and relevant to the requirements and expectations of the world of work.
- Become familiar with trends, management and technological advances in the workplace.

We are especially interested in having information shared so teachers make the **connection between classroom learning and workplace success.**

We often schedule two businesses per day, one in the morning starting about 9:00 (approximately a 3 hour session) and one in the afternoon ending by 3:00 or 3:30 (about a 2 hour session). Our goal is to visit as many types of companies as possible so teachers are exposed to occupations with a variety of skill levels in the STEM field. In order to minimize time wasted in traffic, our schedule is carefully arranged to work with companies within the same general area each day.

Teachers thirst for knowledge! We’re looking for an active learning experience. **SHOW us what you do, let us SEE different jobs.** We suggest you include the following:

- **Company Overview:**
  - Provide a brief explanation of the products or services your company provides.
  - Share **STEM positions, employer expectations, academic requirements**
  - Highlight the “critical attributes” employees need in order to be productive and effective (pretesting, entry-level requirements, workplace expectations).
  - **Show the level of math and/or science rigor required for various positions. If possible connect math/science requirements to jobs.**

- **Facility or Department Tour:**
  - Highlight those areas which best reflect the higher technologies used in the workplace.
  - Show how other “critical attributes” are used in normal operation.
  - Give educators a realistic view of what your company faces in its daily operations (working conditions, hardware and software needs, educational and training requirements in different areas).

- **Follow Up:**
  - Help educators create “bridges” connecting the workplace to the classroom. Leave time for questions.

**PLEASE let me know as soon as possible if we can include you in our Project Success 2014 schedule.**

Looking forward to hearing from you,

**Colleen**

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